

RTOERO Community Grants 2024 Project Evaluation Criteria

1. Description of the Project:

| Criteria | Weak | Moderate | Strong | Exemplary |
|-----------------------------|---|---|--|--|
| A. Sense of purpose | Weak sense of purpose Described in vague terms | Some sense of purpose Articulated in general terms | Clear sense of purpose Articulated in clear terms | Excellent sense of purpose Articulated in strong and specific terms |
| B. Viability of the project | Weak viabilityVaguely described | Moderate viabilityUnclear explanation | Clear viability Well articulated | Excellent viabilityStrongly articulated |

- o **Sense of Purpose**: The project has a clear sense of purpose, vision and merit
- Viability of the project: The capacity of the community organization and district to achieve the goals of this project are clearly described with adequate detail to demonstrate the project's viability

2. Expected outcomes of the project:

| Criteria | Weak | Moderate | Strong | Exemplary |
|--|---------------|---|--|--|
| A. Outcomes defined as SMART goals | Weak outcomes | Outcomes are articulated in general terms | Outcomes are articulated in specific terms | Outcomes are articulated in specific and exemplary detail |
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Explanation of Criteria:

- o Identify and list the expected outcomes of the project
- o Goals should be Specific, Measurable, Achievable, Relevant, and Time bound (SMART)

Examples: 1. Increase the district member engagement by at least 10% by 2024

2. Plan five district volunteer education webinars by the fourth quarter of 2024

3. How does your project - its purpose, goals and projected impact - align with the RTOERO goals and values as laid out in the RTOERO Strategic Plan 2025?

| Criteria | Weak | Moderate | Strong | Exemplary |
|---|---|---|--|--|
| A. Demonstration of alignment with RTOERO | Weak connection to the goals | Some connection to the goals | Mainly clear connection to the goals | Exemplary connection to the goals |
| goals | | | | |
| B. Demonstration of alignment with values | Weak alignment and engagement with values | Some alignment and engagement with values | Multiple points of alignment and engagement with values | Exemplary alignment and engagement with values |
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- Alignment with RTOERO goals: Project outlines in detail specific actions or behaviours that are clear evidence of aligning with the intent to improve the lives of members and seniors; be the trusted voice for the broader education communities; and broaden our membership base.
- Alignment with RTOERO values: Project clearly demonstrates commitment and specific action to the stated values expressed by RTOERO (i.e. Diversity, Equity & Inclusion, Community Connection, Accountability, Environmental Sustainability, Wellbeing, Service, Commitment to healthy, active living)
- o For more information on the RTOERO goals and values, see the RTOERO Strategic Plan 2025

4. Implementation plan and Funding (questions 4-6 on application):

| Criteria | Weak | Moderate | Strong | Exemplary |
|---|-------------------------------|-----------------------------------|----------------------------------|--|
| A. Role of the community organization (if | Weak description of roles | General articulation of roles | Strong articulation of roles | Exemplary and specific articulation of roles |
| applicable) and district | | | | |
| B. Timelines | Weak description of timelines | General articulation of timelines | Strong articulation of timelines | Exemplary and specific articulation of timelines |
| | | | | |
| C. Budget | Weak description of budget | General articulation of budget | Strong articulation of budget | Exemplary and specific articulation of budget |
| | | | | |

- o **Role of the community organization and district:** Project clearly outlines in detail the roles of the community organization (if applicable) and district in achieving success
 - o What elements of the project will be completed by the district?
 - o If partnering with a community organization, what elements of the project will be completed by them?
- o **Timelines:** Clear timelines establishing regular progress reports throughout the term of the project
- o **Budget:** Your answer **must** clearly state how funds will be allocated, with specific **itemized** expenses

7. Communication plan:

| Criteria | Weak | Moderate | Strong | Exemplary |
|---|--|--|---|---|
| A. Plan to inform members | Weak description of plan | General articulation of plan | Strong articulation of plan | Exemplary and specific articulation of plan |
| | | | | |
| B. Plan to inform the broader community/ connect with local media | Weak description of plan No mention of RTOERO recognition | General articulation of plan Some mention of RTOERO recognition | Strong articulation of plan Clearly states how RTOERO will be recognized | Exemplary and specific articulation of plan Multiple forms of RTOERO recognition, outlined in specific terms |
| | | | | |

- Plan to inform members: Communication plan clearly outlines in detail how the district will communicate the impact of this project to district RTOERO members, including use of district website, newsletters and social media
- o **Plan to inform the broader community and connect with media**: Communication plan clearly outlines in detail the roles of the community organization, if applicable, and district in communicating the impact of this project to the broader community through the local media, the district website and their social media channel. Your answer **must** include how RTOERO will receive recognition for the funds
- Examples of this type of recognition include:
 - o A plaque to honour RTOERO's donation
 - o RTOERO's name on a donor wall
 - Feature in local media
 - If a grant is going towards a larger project or fundraising initiative, communicating how RTOERO will receive recognition for this donation is essential for the approval of the project

8. Post-project evaluation plan:

| Criteria | Weak | Moderate | Strong | Exemplary |
|---|-----------------------------|---------------------------------|--------------------------------|--|
| A. Process for evaluation / measuring outcomes | Weak description of process | General articulation of process | Strong articulation of process | Exemplary and specific articulation of process |
| B. Plan to assess impact on members and community | Weak description of plan | General articulation of plan | Strong articulation of plan | Exemplary and specific articulation of plan |

- Process for evaluation / measuring outcomes: Clear plan which outlines in detail how the measurable expectations of the project will be assessed. (Reference the SMART Goal measures in #2 – Expected Outcomes).
 - o i.e. outlines a process to be used for assessing the success of the project and, more specifically, whether the desired outcomes have been achieved
- Plan to assess impact on members and community: Clear plan which outlines in detail how the positive impact
 of the project will be assessed among RTOERO members and the broader community. (Survey; focus groups;
 implementation and utilization rates).
 - \circ i.e. outlines a plan for assessing the project's impact on RTOERO members and the community.
- o In other words, identify indicators of the success of your project and develop a plan for how you will measure them.